



Peter Lang

New Series

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Telecollaboration in Education

Editors: Melinda Ann Dooly and Robert O'Dowd

The series' focus is on the pedagogical processes and outcomes of engaging learners in different geographical locations in virtual contact and collaboration together. This contact can take place through the application of online communication tools such as e-mail, synchronous chat and threaded discussion as well as the tools of Web 2.0 like wikis, blogs, and online publishing. The series is also particularly interested in innovative teaching practices involving telecollaboration that integrate the use of newly emerging forms of Internet tools such as social networking or 3D virtual worlds.

A major aim is to reflect the diversity of research and practice in this area of knowledge, providing a space for transversal dialogue among teachers and teacher trainers, administrators, researchers, and educators working in different subject areas as well as various areas of education.

Telecollaboration in Education deals with the application of such activity in different subject areas (e.g. Foreign Languages, History, Science) and in different educational contexts, including but not limited to primary, secondary, university and adult education. Publications within the series include scholarly monographs and collected papers editions as well as cutting-edge projects that exemplify good practice in the application of distanced collaborative efforts. Training manuals for educators in the organisation and application of telecollaboration are also a possible type of publication within the series. Language of publication is English.

Series editors

Melinda Ann Dooly teaches EFL and Foreign Language Methodology at the Autonomous University of Barcelona in Spain and Methods courses to graduate students specialising in English as a Foreign Language for secondary education. She has extensive experience in international projects, as both participant and coordinator and works closely with the Institute of Educational Science in the development of telecollaborative projects in local primary schools.

Robert O'Dowd teaches EFL and Foreign Language Methodology at the University of León in Spain. He is currently on the executive committees of both the European Association for Computer Assisted Language Learning (Eurocall) and the International Association for Language and Intercultural Communication (IALIC) and is also involved in various international research projects related to telecollaborative exchange.

Book proposals

Book proposals for the series are welcome. Please contact the series editors at:

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